By the end of the course, students are expected to:

**German I/Ojibwe I/Spanish I**

*(Interpersonal)*
- Participate in a conversation asking and responding to questions about biographical information, likes, and dislikes.
- Share simple descriptions
- Recombine words and phrases into new sentences.

*(Interpretive)*
- Understand statements and questions on familiar topics when accompanied by some visual support.
- Understand some short sentences and messages that recombine learned words and phrases.
- Understand the main idea of selected authentic texts such as signs, advertisements, menus and maps.

*(Presentational)*
- Use simple phrases and sentences to make a short presentation on a very familiar topic
- Dramatize a skit or short authentic poem or song

**German II/Ojibwe II/Spanish II**

*(Interpersonal)*
- Carry on a longer conversation about friends, family, home, daily life, interests, personal opinions, and preferences.
- Ask and respond to questions given

*(Interpretive)*
- Understand conversations on familiar topics and the main point in short, clear messages and announcements when there is some visual support.
- Understand the main ideas of some short, simple, authentic texts such as advertisements, menus, maps,

**German III/Ojibwe III/Spanish III**

*(Interpersonal)*
- Carry on a conversation about friends and family, home, daily life, interests, personal opinions and preferences; can ask and respond to questions giving some explanations; can accomplish tourist tasks when traveling in countries that use the target language.

*(Interpretive)*
- Understand the main idea and some supporting ideas of conversations, presentations, and stories on familiar topics; visual support will enhance understanding.
- Understand the main idea and many supporting details of selected authentic texts on familiar topics.

*(Presentational)*
- Give a presentation on a topic of personal interest or experience; tell a story that includes some details and descriptions; dramatize authentic poems and plays.
- Write about daily life, interests, and experiences in a series of sentences; write a description or story using a
limited number of sequencing and transition words to form paragraphs.

German IV/Ojibwe IV/Spanish IV

(Interpersonal)
- initiate and maintain an extended conversation with ease and confidence about work, school, recreation, personal interests and areas of competence; discuss events that happened or will happen.

(Interpretive)
- understand the main idea and many supporting ideas of conversations, presentations, and stories on familiar topics and some that are not familiar; understand the main idea of some supporting ideas of media programs, and feature films.
- understand the main idea and most supporting details of authentic texts on familiar topics. Understand the main idea and some details of authentic texts that contain unfamiliar vocabulary.

(Presentational)
- give a well-organized presentation on a topic of interest, responding to audience questions and give opinions; tell a detailed story: dramatize authentic poems, plays, stories.
- write short compositions on topics of interest; use sequencing and transition words to connect sentences into paragraphs; write about an event in different time frames.