

# **AMERICAN INDIAN POLICIES AND PROCEDURES SCHOOL DISTRICT OF ASHLAND 2021**

It is the intent of the School District of Ashland that all American Indian children of school age have equitable access to all programs, services and activities offered within the school district. To this end, the School District of Ashland will engage Bad River Indian Education Committee (BRIEC) in meaningful consultation; consult with local tribal officials, parents and guardians of American Indian children in the planning and development of American Indian Policies and Procedures (AIPP's), general education programs, and activities. These policies and procedures will be reviewed by BRIEC and School District of Ashland Superintendent at minimum twice per academic year for fidelity of implementation.

## **ATTESTATIONS**

The School District of Ashland attests that it has established American Indian Policies and Procedures (AIPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible American Indian lands. The AIPPs have been adequately disseminated to the tribe(s) and parents of children residing on eligible American Indian lands. A copy of the current policies and procedures is attached to the FY 2021 Impact Aid application.

The School District of Ashland attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of American Indian children through the American Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of American Indian children prior to the submission of their FY 2021 Impact Aid application.

## **INDIAN POLICIES AND PROCEDURES**

The following American Indian policies and procedures become effective upon school board approval:

**POLICY 1:** The Local Education Agency (LEA) will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of American Indian children the opportunity to review and make recommendations. .  
[34CFR222.94(a)(1)]

## **PROCEDURE 1:**

- 1.1** The District Administrator/designee will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribal members and parents of American Indian children the opportunity to review and make recommendations.
- 1.2** Communication will occur as soon as reasonably possible and no later than one week in advance of any meeting.
- 1.3** Communication will be to Parents and guardians of American Indian children, Bad River Indian Education Committee members, and tribal officials using tribal approved methods of communication, which includes parent/guardian email provided to District, tribal newsletter and posting notices in tribal buildings, required open meeting notices in the Ashland Daily Press.

1.4 Communication will include location, date and time of meetings. Communication will include but is not limited to:

- American Indian Policies and Procedures;
- Evaluation of all educational programs; and
- Plans for education programs the District intends to initiate or eliminate.

**POLICY 2:** The School District of Ashland will provide an opportunity for the Bad River Tribe and parents and guardians of American Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational program and activities. [34CFR222.94(a)(2)]

- 1) Notify tribes and the parents of Indian children of the opportunity to submit comments, recommendations, and other input concerning the educational programs including but not limited to all Honors Class: Math, Geometry and English, and co-curricular activities including but not limited to sports, music, and clubs.
- 2) Comments and recommendation may be made by email, by attending any annual meetings, by contacting a tribal representative, or appearing in person by visiting the School District of Ashland District Office.
- 3) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

**PROCEDURE 2:** The following opportunities are offered for Bad River Tribe and parents and guardians of American Indian children to submit recommendations and comments:

- 2.1 Bad River Indian Education Committee (BRIEC) - BRIEC will meet monthly at the Chief Blackbird Center.
- 2.2 School District of Ashland Board Meetings - The regular School District of Ashland School Board meetings will occur the fourth (4<sup>th</sup>) Monday of each month at the School District of Ashland District Office, unless otherwise noticed. Each board meeting is open to the public and begins with an opportunity for all people the opportunity to submit comments and recommendations for consideration. One school board meeting is annually held at the Bad River Convention Center. The School District of Ashland Board meeting agendas will be posted at the Tribal Government Building, and all meetings will be open to the public, allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.
- 2.3 Annual American Indian Policy and Procedure (AIPP) Community Forum - Community Forum at Bad River Casino Convention Center designed to present draft AIPP to Bad River Tribe and parents and guardians of American Indian children to obtain feedback and suggestions.
- 2.4 District Administrator or Designee Meeting - Upon request of the Tribal Council to meet with the District Administrator or designee for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities.
- 2.5 Program Reviews and Recommendations - Bad River Tribe and the parents and guardians of American Indian children provided the opportunity to submit comments, recommendations, and other input concerning the educational programs including but not limited to curricular and co-curricular activities including but not limited to sports, music, and clubs.

- 2.6 Teacher/Coach/Advisor/Associate Principal/Principal/Director/Superintendent Feedback and Recommendation - At any time, parents and guardians are welcome to submit comments, recommendations, and other input concerning the School District of Ashland educational and co-curricular activities to the person most closely associated with the input.
- 2.7 If the participation in a survey or meeting results in a low rate of participation the LEA may resend the survey or relocate the meeting or change time to encourage participation. The LEA will reevaluate its plans and consult with parents and tribal officials to identify means to enhance the participation.

**POLICY 3:** The School District of Ashland will encourage American Indian students to participate in all curricular and co-curricular activities including but not limited to sports, music, and clubs, and will assess and develop action plans for improvement, at least twice per academic year, the extent to which American Indian Children participate on an equal basis with non-Indian children in the District's education programs and activities. [34CFR222.94(a)(3)]

**PROCEDURE 3:** The School District of Ashland will take the following measures to assess and ensure the American Indian children participate on an equal and equitable basis with non-American Indian children in the District's education programs and activities.

- 3.1 Twice per year, the District's review of disaggregated data related to curricular or co-curricular programs and related plans for improvement will be shared with and reviewed by the BRIEC ensure equal participation of American Indian children and with the intent of collaborating to ensure American Indian child's participation in Ashland education programs and activities.
- 3.2 The School District of Ashland will as needed develop plans to address inequitable outcomes so that American Indian children participate on an equal and equitable basis with non-American Indian children in the District's education programs and activities.
- 3.3 The School District of Ashland will engage in a collaborative approach with Bad River Tribe, parents and guardian of American Indian Children, and children to develop responsive plans for improvement.
- 3.4 Parents and guardians of American Indian children, tribal officials and other interested parties may express their views on participation at any time through direct communication (such as phone call, email, letter or visiting the School District of Ashland District Office) with the school district or at any school board meeting. Tribal officials and parents of American Indian students will be given a one week notice prior to the meetings in order to review and assess all evaluations.
- 3.5 Procedures for modifying District policy are identified in [Policy 0131.1 ByLaws and Policies](#). Procedures will allow for tribal and parental assessment of American Indian child's participation in Ashland education programs and activities. Any recommendations will be considered by the administration and when applicable the Board of Education for possible adoption.
- 3.6 Communication regarding the evaluation will occur as soon as reasonably possible and no later than one week in advance of any meeting.
- 3.7 After reviewing the results of school participation data and program evaluation with the Bad River Indian Education Committee, within one week the District will share the assessment findings with the parents of



American Indian students and Tribal Officials through the tribal approved methods of communication, which includes email, tribal newsletter, and posting in all tribal buildings.

**POLICY 4:** The School District of Ashland will modify the AIPPs if necessary, based upon the results of any assessment of input described in this document. [34CRF222.94(a)(4)]

**PROCEDURE 4:**

- 4.1 At any time, parents of American Indian students or Tribal Officials can express their questions, concerns, and make recommendations or changes to the AIPP by attending monthly meetings, the annual meeting, a phone call, email, visit the district office, letter or contacting the District Administrator.
- 4.2 The Indian Education Committee will review all AIPP recommendations to be submitted and approved by the school board.
- 4.3 After the School District of Ashland School Board approves changes to the AIPP will the policies and procedures be implemented.
- 4.4 The School District of Ashland will annually, after submission of the Impact Aid application is completed, provide a copy of the current American Indian Policies and Procedures to the Bad River Indian Education Committee and the Bad River Education Director by mail or email also post on the school webpage at [www.ashland.k12.wi.us](http://www.ashland.k12.wi.us).

**POLICY 5:** The School District of Ashland will respond at least twice annually, in writing, to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the school district. [34CRF222 .94(a)(5).l

**PROCEDURE 5:**

- 5.1 The school district will respond to comments, questions and recommendations received related to the AIPPs or educational program in writing, open communication with parents and via email.
- 5.2 The school district will respond to the comments, questions and recommendations received related to the AIPPs or educational program at least annually and/or within 10 days after an issue is resolved. Done by email, letters home with students and the school website.
- 5.3 The written response to comments, questions and recommendations received related to the AIPPs or educational program will be disseminated by email, letters home with students and the school website.

**POLICY 6:** The School District of Ashland will provide a copy of the AIPP’s annually to the affected tribe or tribes. [34CR F222.94]

**PROCEDURE 6:**

- 6.1 The school district will send the tribe a copy of the AIPPs to the tribe before the school district submits its application to the Impact Aid Program on or before January 31.

Bad River Band of Lake Superior Chippewa Tribal Liaison Signature: Michael Hoff

Date: 1/11/21

School District of Ashland Board President Signature: [Signature]